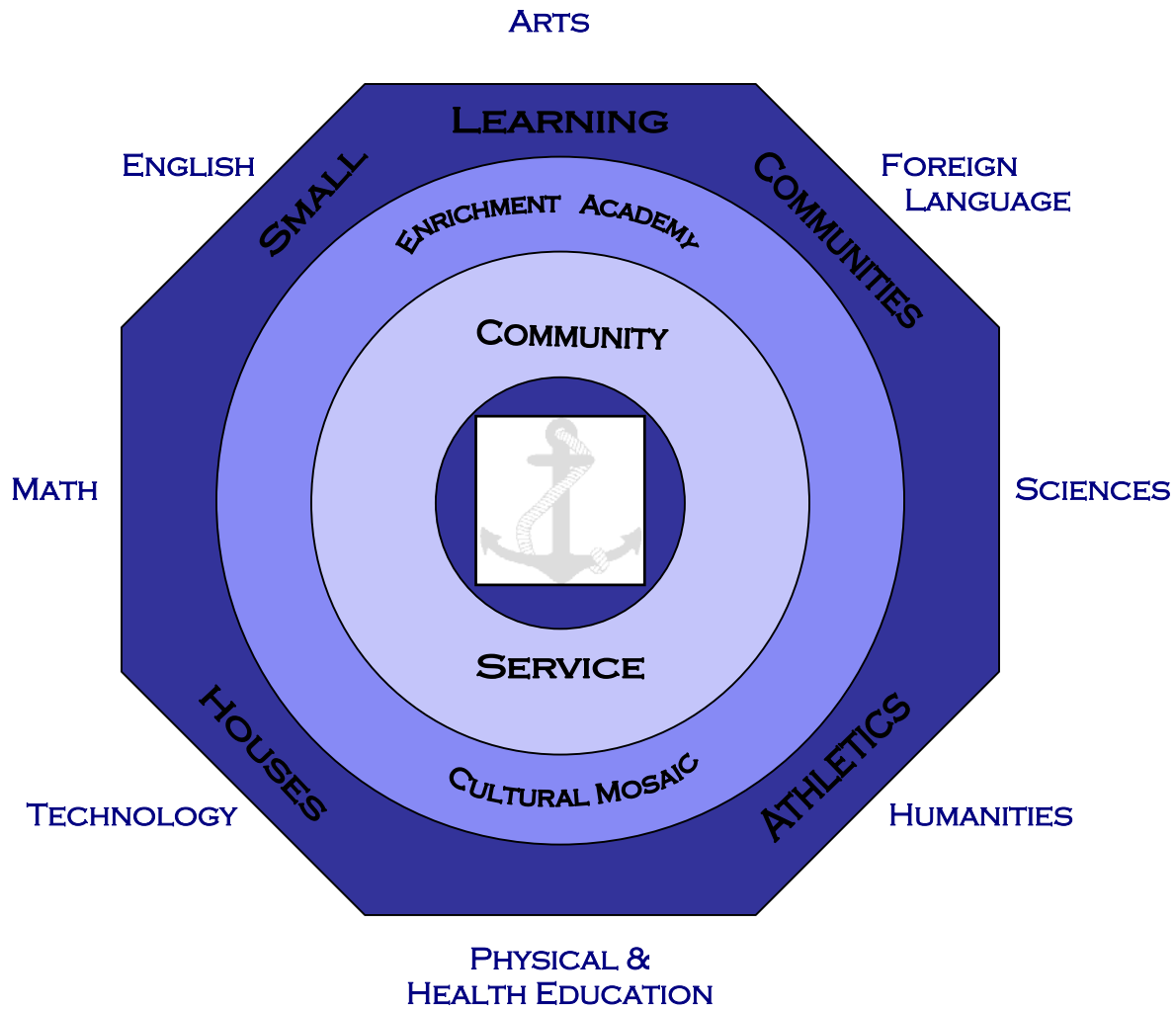


GOLETA VALLEY JUNIOR HIGH SCHOOL

ACADEMIC AND SOCIAL DEVELOPMENT PROGRAM



The GVJH *Academic Program* places students in academic settings that meet their individual needs. GATE instruction, teaching teams, cross-curricular projects, and an Enrichment Academy highlight the interconnectedness of the disciplines, while supporting a variety of learning styles.

The GVJH *Social Development Program* believes that students in this critical phase of personal and intellectual development “are psychologically vulnerable, because at no other stage in development are they more likely to encounter so many differences between themselves and others” (National Middle School Association, 1995). In a safe, personalized environment, our students are provided with discipline and the social/emotional skills they will need to guide their own lives, as thoughtful members of our local and greater communities.

GOLETA VALLEY JUNIOR HIGH SCHOOL

ACADEMIC AND SOCIAL DEVELOPMENT PROGRAM

Student Expectations

Take Responsibility for their Individual Development As Life Long Learners

Students are responsible, independent knowledge seekers who use a variety of materials and sources of information. Students:

- Show initiative, seek advice, mentor others, are curious, ask questions
- Work toward continual self improvement
- Take ownership of the outcomes of their actions
- Set goals, manage time, access information, complete tasks
- Like to read, like to learn

Respect Themselves and Others

Students maintain an attitude of respect of self and others in all relationships. They:

- Cooperate and are willing to work with others
- Are responsible, follow through on commitments, school rules
- Are compassionate, altruistic
- Are truthful, accountable

Value Creativity, Imagination and Reason

Students are creative, reflective and critical thinkers who can express themselves, make reasoned judgments, defend choices and interpret historical, scientific, artistic and other evidence to draw conclusions and make life meaningful. Students:

- Demonstrate a wide range of interests
- Evidence a 'can do' attitude by seeking alternative solutions to problems
- Create products that reveal the creative and imaginative processes
- Do more than what is expected, they personalize their learning

Participate in Our Diverse Community as Informed and Conscientious Citizens

Students have a global, and multi-cultural perspective, are stewards of the environment and exercise democratic values to enhance their community and world. Students:

- Participate in school activities
- Access appropriate venues to affect change and are involved in decision- making
- Participate in outside groups and community service
- Are second language learners
- Recognize and respect differences
- Recognize reading as a vehicle of obtaining information about our cultures and our community